



## **GREETINGS**

from the Director of the  
Institute for Quality Development in Schools Schleswig-Holstein

**DR. THOMAS RIECKE-BAULECKE**

**Dear teachers and project organisers,**

**“INCLUDEME will include you! Take the chance!”**  
With this motto, six European countries participate in the SOCRATES COMENIUS teacher exchange programme.

**“Take the chance!”** – The Institute for Quality Development in Schools Schleswig-Holstein (IQSH) gladly took the opportunity for Germany to coordinate this pioneering project granted by the European Commission for Education and Culture.

The IQSH and the participating institutions for teacher education of the other European countries will gain from the development of a modern and Europe-orientated and stimulating programme. Furthermore, as part of their cooperation in the project, young European colleagues will enrich the participating schools, while they themselves are able to gather unique practical experience in their field.

Additionally, through the **INCLUDEME** project, teachers from Estonia, Lithuania, The Netherlands, Belgium, Spain and Germany, will gain insights into the political situation, the cultural history, and the geography of their host country.

The *Bologna Statement* and its ongoing development in the follow-up conferences state the necessity of European countries for a common development of undergraduate and post-graduate programmes and thus the mutual acknowledgement of certification. A foundation for the acknowledgment and certification of different parts of study within Europe are established by the ongoing discussions about education in schools and teacher training at various European institutes and universities. To be included in this process are the practical experiences, e.g. the exchange of the teacher trainees. Lastly, these results can further the process of harmonisation and agreement.



**Institut für Qualitätsentwicklung  
an Schulen**  
Schleswig-Holstein

The IQSH, with its current 1,800 trainee teachers, joins this reform effort. Since 2004 it offers its trainee teachers a restructured and standard-based professional education that focuses on a direct responsibility of the trainee and the school. Some countries that are part of this project have reached the point where they are already using the Bachelor and Masters Degrees; others are, like us, still in the reform process.

“To learn from one another!” through direct meetings and supported by modern media in conveying information: In this way **INCLUDEME** is a helpful approach in the promotion of mobility in Europe and a Europe-oriented cooperation in the education of teachers.

I am convinced that in the future, both, the IQSH and schools in Schleswig-Holstein, the other partner institutions, all as part of the **INCLUDEME** programme, will support the trainee teachers from other European countries.

I wish all participants in the **INCLUDEME** project at universities, institutes, schools and host families as well as participating political institutions further successful efforts and a proliferation of the **INCLUDEME** intention. I am looking forward to a continuing and broadened European cooperation.

A handwritten signature in blue ink, appearing to read 'Riecke', is written over a light blue star graphic.

**Dr. Thomas Riecke-Baulecke**  
Director of the IQSH